



Supplemental Bayley/Developmental Questionnaire

Birth History:	
<input type="checkbox"/> Full Term <input type="checkbox"/> Prematurity at _____ weeks gestation	
<input type="checkbox"/> Single <input type="checkbox"/> Twin <input type="checkbox"/> Triplet <input type="checkbox"/> Other _____	
Birth Weight:	Birth Length:
APGAR Scores: 1 min: _____ 5 min: _____ 10 min: _____	
Maternal Health During Pregnancy: (check all that apply)	
<input type="checkbox"/> No medical complications	<input type="checkbox"/> Gestational diabetes
<input type="checkbox"/> Hypertension	<input type="checkbox"/> Bed rest
<input type="checkbox"/> Drug/alcohol exposure	<input type="checkbox"/> Medications: _____
<input type="checkbox"/> Other: _____	
Labor: (check all that apply)	
<input type="checkbox"/> Spontaneous without complications	<input type="checkbox"/> Induced
<input type="checkbox"/> C-section	<input type="checkbox"/> Forceps and/or suction used
<input type="checkbox"/> Other: _____	

Health of Infant at Birth: (check all that apply)	
<input type="checkbox"/> No issues	<input type="checkbox"/> Breathing difficulty
<input type="checkbox"/> Jaundice	<input type="checkbox"/> Brain bleed
<input type="checkbox"/> Cardiac issues	<input type="checkbox"/> Seizures
<input type="checkbox"/> Gastroschisis	<input type="checkbox"/> NAS-neonatal abstinence syndrome
<input type="checkbox"/> Other: _____	<input type="checkbox"/> Polyhydramnios

Health During Infancy: (check all that apply)	
<input type="checkbox"/> Relatively healthy	<input type="checkbox"/> Respiratory infections
<input type="checkbox"/> Reflux	<input type="checkbox"/> Recurrent ear infections
<input type="checkbox"/> Feeding difficulties	<input type="checkbox"/> Inconsolable, frequent crying
<input type="checkbox"/> Hernia	<input type="checkbox"/> Other: _____

Gross Motor Milestones: (please indicate AGE at which child reached milestone)
Rolled:
Sat:
Crawled:

Stood:

Walk:

Self-Care Skills: (please check yes or no for each statement)

 My child is able to dress him/herself independently (not including clothing fasteners). Yes No

 My child is able to feed him/herself independently using a spoon. Yes No

 My child is able to feed him/herself independently using a fork. Yes No

 My child is able to drink from an open-cup or from a straw. Yes No

 My child is able to bathe him/herself independently with only verbal reminders. Yes No

 My child is toilet trained. Yes No
 Age potty trained _____

Sleep: (please check yes or no for each statement)

 My child sleeps independently in his/her own bed/crib. Yes No

 My child is able to easily fall asleep at night and for naps. Yes No

 My child is able to sleep through the night without waking. Yes No

 # of times
 wakes _____

 My child snores and/or has a history of sleep apnea. Yes No

Sensory: (please check yes or no for each statement)

 My child dislikes being messy. Yes No

 My child is a “picky eater”. Yes No

 My child seems to constantly be “on the go”, having difficulty sitting still. Yes No

 My child becomes upset with brushing teeth/hair, bathing, dressing/undressing. Yes No

 My child “melts-down” when there is a change in routine, or something unplanned comes up. Yes No

 My child becomes easily frustrated and frequently has tantrums. Yes No

 My child appears not to “tune-in” to what I say, even though his/her hearing is fine. Yes No

Feeding: (please check yes or no for each statement)

 My child consumes liquids via breast/bottle. Yes No

 My child coughs/chokes/gags when eating. Yes No

- | | | |
|---|------------------------------|-----------------------------|
| My child easily transitioned to solid foods. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| My child appears to chew his/her food thoroughly. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| My child receives nutrition via feeding tube. | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Language Comprehension:

Which of the following does your child do most of the time?

- My child understands environmental cues (ex: asks for food when you are in the kitchen, wants to go out when someone goes to the door)
- My child understands words that have a lot of meaning to them (bottle, blankie, mama, dad, cracker, etc.)
- My child understands simple directions (e.g., give me the book)
- My child can follow two or more directions without any problem (e.g., pick up the book then go get your shoes)

Comments:

Language Expression:

Do you have concerns regarding your language milestones (i.e., cooing, babbling, words, etc.)?

- Yes No

If yes, please explain:

How does your child communicate now? (Check the things your child does most of the time.)

- Uses behavior: Screams Yells Throws self onto floor Pulls away Hits
- Uses gestures: Pulls Pushes you Points Shows Gives
- Uses single words: Example _____
How many: 1-5 5-10 10-25 25-50 50+

Combines words together: Example _____

Uses phrases: Example _____

Comments: _____

Articulation

How well can people understand your child's speech? **Choose one.**

- Most people can understand nearly all that they say
- Close family members can understand, but others have trouble
- Most people have trouble understanding
- N/A

School/Academic Information:

School currently attending:

Grade:

Age at which began school:

Does your child currently receive any of the following services: (check all that apply)

- Special education
- Special testing
- In school therapy (speech, occupational, or physical)

Has your child been evaluated for school based therapy services:

- Yes Date of evaluation(s): _____
- No

***IF YES, PLEASE BRING A COPY WITH YOU TO THE EVALUATION.**

Does your child have an IEP/IFSP?

- Yes
- No

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