## Supplemental Sensory Feeding Evaluation Intake Questionnaire

*PLEASE BRING THIS WITH YOU FOR YOUR CHILD'S EVALUATION*

| Health of Infant at Birth: (check all that apply) |  |
| :--- | :--- |
| $\square$ No issues | $\square$ Breathing difficulty |
| $\square$ Jaundice | $\square$ Brain bleed |
| $\square$ Cardiac issues | $\square$ Seizures |
| $\square$ Gastroschisis | $\square$ NAS-neonatal abstinence syndrome |
|  | $\square$ Other: |


| Describe your child's sleep patterns: |  |  |
| :--- | :--- | :--- |
| $\square$ Lengthy/multiple night wakings | $\square$ Snoring |  |
|  | $\square$ Mouth breathing |  |
| Sleeps through the night | $\square$ Other: |  |
| Where do they sleep? |  |  |
| $\square$ Own bed $\quad$ Crib | $\square$ Family bed |  |


| Describe your child's voice quality: |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Breathy $\quad \square$ Shrill $\quad \square$ Hypernasal | $\square$ Gurgly | $\square$ Weak | $\square$ Hyponasal | $\square$ Normal |  |
|  | $\square$ |  | Volume: |  |  |
| Pitch of Voice: |  | $\square$ Normal | $\square$ Weak | $\square$ Loud |  |
| $\square$ Normal $\quad \square$ Too High | $\square$ Too Low |  |  |  |  |

Does your child use a pacifier? $\quad \square$ Yes $\quad \square$ No

Does your child drool?
Never Rarely Occasionally Frequently Constantly

Sensory: (please check yes or no for each statement)
My child dislikes being messy.
My child is a "picky eater".
My child seems to constantly be "on the go", having difficulty sitting still.
My child becomes upset with brushing teeth/hair, bathing,
dressing/undressing.

| $\square \mathrm{Yes}$ | $\square$ No |
| :--- | :--- |
| $\square \mathrm{Yes}$ | $\square$ No |
| $\square \mathrm{Yes}$ | $\square$ No |
| $\square \mathrm{Yes}$ | $\square$ No |

## SWEDISH

PEDIATRICS
Extraordinary care. Extraordinary caring." ${ }^{\text {s. }}$

| My child "melts-down" when there is a change in routine, or $\square$ Yes $\square$ No <br> something unplanned comes up.   <br> My child becomes easily frustrated and frequently has tantrums. $\square$ Yes $\square$ No <br> My child appears not to "tune-in" to what I say, even though $\square$ Yes $\square$ No <br> his/her hearing is fine.   |  |  |
| :--- | :--- | :--- |


| What are your child's preferences with feeding? |  |
| :--- | :--- | :--- |
| Preferred food temperatures $\quad \square$ Warm $\quad \square$ Cold |  |
| Preferred liquid temperatures $\square$ Warm $\quad \square$ Cold |  |
| Location for feeding: |  |
| $\square$ One place (Where?) |  |
|  | $\square$ Several places |

PEDIATRICS
Extraordinary care. Extraordinary caring."
Was your child breastfed?
$\square$ Yes $\quad \square$ No
If yes, until what age?
Were there any problems/diffic

Is/Was your child bottle fed?

Yes $\square$ No

If yes, until what age? $\qquad$
Using what type of bottle/nipple? $\qquad$
Were there any problems/difficulties? (please describe)

Is/Was your child fed through a feeding tube?
Yes $\square$
What type of tube?
$\square$ NG $\quad \square \mathrm{OG} \quad \square \mathrm{NJ} \quad \square \mathrm{ND}$
If yes, until what age? $\qquad$
At what age was solid food introduced? $\qquad$

Did your child easily transition to solid foods? $\square$ Yes
How do you know when your child is hungry?

How do you know when your child is full?

Appetite:Good InconsistentPoor

Has your child ever turned blue during or after a feeding? Yes No

## Mealtime Routine

Where do meals typically occur? (i.e. Kitchen table, sofa, etc.)

Who is typically present during mealtimes? Do they eat with the child?

How many times a day does your child eat?

What time do meals and snacks occur? (i.e. 8:00am breakfast, 10:30am snack, etc.)

Of these meals and snacks, which is the most problematic meal/time of day?

Is anything simultaneously occurring during meals? (i.e. TV, music, toys, iPad, etc.)

How is the child positioned during meals? (i.e. booster seat, highchair, chair)

How long will child remain seated during meals?

How long do typical meals last?

What are your child's favorite foods/drinks?

What foods/drinks are more difficult for your child to eat?

How are meals or food presented (i.e. family style with food on table, food placed on plate)?

# SWEDISH 

PEDIATRICS
Extraordinary care. Extraordinary caring."
Does child eat the same meal as parents/other family members?

When feeding, does child use: (check all that apply)

| $\square$ Hands | $\square$ Open cup |
| :--- | :--- |
| $\square$ Plate | $\square$ Sippy cup |
| $\square$ Spoon | $\square$ Bottle |
| $\square$ Fork | $\square$ Straw |
| $\square$ Knife | $\square$ Caregiver feeds child |

Is there any history of caregivers/family having similar feeding or sensory issues (past or present)? (Please describe)

What seems to help (or not help) your child during mealtimes?

Is there anything else about your child's feeding that you would like us to know?

How would you rate caregiver(s)' stress level regarding feeding and mealtimes? (Feel free to rate more than one caregiver)

Not at all concerned or stressed


## Please check those that apply to your child:

Coughing during /after feeds
Choking during meal
Food/liquid coming out of nose
Difficulty swallowingTrouble breathing during feeding
Spitting food outFussing/crying during mealsHead turning to avoid feedingFacial grimace
$\square$ Exhibits or complains of pain/discomfort with feeds
$\square$ Postural changes during feeding:stiffening hyperextending (arching)
$\square$ Gagging during meal; after feeding (at least 30 min )
$\square$ Eats too little $\quad \square$ Eats too much
$\square$ Reflux during / after meals
$\square$ Falling asleep during feeding
$\square$ Color change (becomes pale, turns red or blue)
$\square$ Vomiting during / after meals
$\square$ Accepts food/drink in mouth, but does not swallow
$\square$ Refuses oral feeding
$\square$ Difficulty with weight gain
$\square$ Noisy breathing:(during, before or after)
$\square$ Gurgly voice quality:(during, before or after)

Does your child have behavior difficulties during mealtimes? (check all that apply):
Throws food
Messy eater
Spits food
Refuses to eat
Cries, screamsTakes food from other's plate
Leaves table before finished

Please bring foods that your child likes to eat, items that may be challenging or not preferred, and this questionnaire to your appointment. As age appropriate, bring liquid, soft/puree food, something that must be chewed (ex: fruit cup) and regular table food item (cracker, cookie, sandwich). If possible, please bring bottles/cups and utensils your child typically uses, to make your child more comfortable during the evaluation.

I acknowledge that I have received a copy of the Welcome to Pediatric Therapy Services orientation packet.

Caregiver Signature: $\qquad$ Date: $\qquad$

PEDIATRICS
Extraordinary care. Extraordinary caring. ${ }^{\text {su }}$

## FOOD LOG

*Please track your child's food and drink intake over a period of $\mathbf{3}$ days

| Date |  <br> Duration | Food/ <br> Drink Item | Amount | Negative <br> Behaviors/Difficulty |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

PEDIATRICS
Extraordinary care. Extraordinary caring. ${ }^{\text {su }}$

## FOOD LOG

*Please track your child's food and drink intake over a period of $\mathbf{3}$ days

| Date |  <br> Duration | Food/ <br> Drink Item | Amount | Negative <br> Behaviors/Difficulty |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

PEDIATRICS
Extraordinary care. Extraordinary caring. ${ }^{\text {su }}$

## FOOD LOG

*Please track your child's food and drink intake over a period of $\mathbf{3}$ days

| Date |  <br> Duration | Food/ <br> Drink Item | Amount | Negative <br> Behaviors/Difficulty |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

PEDIATRICS
Extraordinary care. Extraordinary caring."

## FOOD VARIETY

List all food items that your child currently eats.

## Please $\uparrow$ preferred food items.

| Proteins <br> (Meat, beans, nuts, dairy, etc.) | Fruits and Vegetables | Carbohydrates <br> (Breads, crackers, sweets, etc.) |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

